

Scoil Naomh Cáthach

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Ballyfinane National School

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School Self-Evaluation

Focus: Using Digital Technologies to further enhance the teaching and learning of literacy in Ballyfinane N.S.

Baseline Evidence

- Micra T Standardised results were collated and analysed for English
- WSE Findings were also analysed
- Leading Teaching and Learning Questionnaire was completed by teachers on our strengths and areas of improvement
- Questionnaires were given out to all children and parents on the use of ICT to support Literacy in Ballyfinane NS.
- Pupils in 4th, 5th and 6th classes participated in a Focus Group on the Use of ICT to Support Literacy in Ballyfinane N.S.

Strengths	Concerns
<ul style="list-style-type: none">• Touch Typing• Programmes• Whiteboards• Resources• Small Classrooms	<ul style="list-style-type: none">• Access to Laptops/iPads on a daily basis• Students and staff becoming more proficient in ICT with the core emphasis on Literacy• Updating of school website – sharing resources to parents• Computer maintenance• Access to correct software/apps• Computer homework• Training for teachers• Graded Comprehension

Actions

- Organise activities that enable children to use Digital Technologies
- Updating of the website with material that can be used to support Literacy at home
- Resources to be purchased to support the development of Literacy and ICT in Ballyfinane NS
- CPD for teachers with emphasis on ICT and Literacy

Targets

- At least two digital activities will take place in each classroom every week
- Parents will report that the school website is helping them support their pupil's learning
- Children will report that they are more comfortable using Digital Technologies in class and at home
- Children will engage with more apps and software in school .

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Actions Year 1			
Action	Who	When	Resources
<ul style="list-style-type: none">When Formulating a New Primary Languages Curriculum we will make specific reference to ICT and literacy	Both Class teachers And S.E.T. Team	February 2018	Whole School Plan
<ul style="list-style-type: none">Updating of all laptops and the setting up of ICT areas in both classrooms.	Both class teachers	March 2018	software
<ul style="list-style-type: none">Typing tutors	Both Class Teachers and S.E.T. Team	March 2018	Typing Tutor
<ul style="list-style-type: none">To increase use of ICT from good to very good as stated in the Whole School Evaluation.	Both Class teachers	February 2018 ongoing	
<ul style="list-style-type: none">Training for Teachers in ICT courses	Both Teachers and S.E.T. Team	Ongoing	CPD
<ul style="list-style-type: none">Home/school links through the school website on Literacy software to support Learning at home	Both Teachers	Ongoing	Website
Actions Year 2			
Action	Who	When	Resources
<ul style="list-style-type: none">Use of iPads for Station Teaching in in Class lessons	Both Teachers	February 2020	iPads and apps
<ul style="list-style-type: none">Pupil input by enabling pupils to showcase their Literacy skills on the Student Zone of the school Website	Both Teachers	March 2020	Website and typing on laptops
<ul style="list-style-type: none">Further increase on ICT homework by pupils enabling pupils to type and save homework on USB's Sticks	Both Teachers	January 2020	Homework
Monitoring/Review			
<ul style="list-style-type: none">On a termly basis at Croke Park meetings and Reviewed January 2020			
Success Criteria/Evaluation			
January 2020 through pupil focus group, parental, teacher and pupil Questionnaires.			